



**ȘCOALA GIMNAZIALĂ ANTON PANN**  
**CONCURSUL INTERJUDEȚEAN INTERDISCIPLINAR**  
**MEILLEBEST**  
**EDIȚIA VII**  
**29 MARTIE 2026**

**CLASA a III-a**  
**LIMBA ENGLEZĂ**

<b>Nume</b>	
<b>Prenume</b>	
<b>Școala de proveniență</b>	
<b>Clasa</b>	

**I. (10 points) Read the story and circle YES or NO.**



My name is Amy. I live in a city. There are lots of shops and cars. I like the city, but I don't stay there in summer. When school finishes, I go to a beautiful place with my mum and my brother. We go there by train. There are lots of trees and flowers and a big river. We stay in a small house. I have got a small bedroom there with a big bed. I am outside every day. I play with my brother. We play games, ride bikes and even swim in the river. The water is cold, but it is fun!

1. Amy travels on the train with her mum and dad. YES / NO
2. They go to a house near a river. YES / NO
3. Amy has got a big bedroom. YES / NO
4. Amy can't ride a bike. YES / NO
5. The river is cold. YES / NO

**II. (15 points) Read the text and fill in the blanks with the words from the box:**

**•joyful •bunnies •church •holiday •spring •painted •lunch •eggs •popular •Sunday**



Easter is a very special \_\_\_\_\_ (1) in many countries. People celebrate it in \_\_\_\_\_ (2) . Children look for \_\_\_\_\_ (3) that the Easter Bunny hides. Families often have a big \_\_\_\_\_ (4) together. Some people go to \_\_\_\_\_ (5) to pray. The main symbols of Easter are \_\_\_\_\_ (6) and eggs. Eggs are often \_\_\_\_\_ (7) in bright colours. On Easter \_\_\_\_\_ (8), people feel happy and \_\_\_\_\_ (9) . Nowadays, chocolate eggs are more \_\_\_\_\_ (10) than the traditional kind, especially with children.

**III. (20 points) Match the questions and answers :**

1.	1. Why is your brother at home?	a) It's on Sunday.
2.	2. How often do you play tennis?	b) They're stamps.
3.	3. Where is the swimming pool?	c) The black one.
4.	4. What are those?	d) He doesn't have school today.
5.	5. Who's that girl?	e) They're mine.
6.	When is Tom's birthday?	f) Every week.
7.	Whose board games are these?	g) You hit a ball with a stick.
8.	How do you play hockey?	h) It's next to the park.
9.	Which bag is hers?	i) He is very funny.
10.	What is your friend like?	j) She's my friend's sister.



**IV. (5 points) Read the lines and arrange them to form a logical dialogue.**

- A. Wow! What is it doing?
- B. It is a kangaroo!
- C. It is jumping and carrying a baby in its pouch.
- D. Look over there! Do you see that animal?
- E. Yes, I do! What is it?

1-	2-	3-	4-	5-
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**V. (10 points) Look, read and underline the odd word. There is an example.**

Example: car, plane, coat, boat, train

- 1. sand, mountain, wave, shell
- 2. ship, boat, bicycle, submarine
- 3. money, pillow, wallet, coins
- 4. eat, wear, put on, take off
- 5. sell, pay, buy, swim

**VI. (15 points) Choose the correct answer (A, B or C).**

- 1. \_\_\_\_\_ can do the same jobs as men.  
A) Womans B) Woman C) Women
- 2. They are ready \_\_\_\_\_ lunch.  
A) in B) for C) to
- 3. Mary is 60 years old. She has got one daughter who has two sons. So, Mary has two \_\_\_\_\_.  
A) granddaughters B) grandparents C) grandsons
- 4. It is not a spring month: \_\_\_\_\_.  
A) May B) February C) April
- 5. Ten, eleven, \_\_\_\_\_, thirteen. The missing number is: \_\_\_\_\_.  
A) twenty B) twelve C) twelfe
- 6. How \_\_\_\_\_ apples are there in the basket?  
A) much B) many C) any
- 7. Look! The birds \_\_\_\_\_ in the sky.  
A) fly B) are flying C) flies
- 8. Can you play \_\_\_\_\_ guitar?  
A) a B) - C) the



9. Where \_\_\_\_\_ you live?

A)do B)does C)are

10. This is \_\_\_\_\_ book. It is not mine.

A)Mary's B)Marys C)Mary

**VII. ( 10 points) Read the following riddles and write the name of the animal:**

1. I live in the woods. I am big and brown. I like to eat fish and honey. I can climb trees. I am a \_\_\_\_\_.

2. I live in Africa. People say I am the king of the animals. I like meat. I can run very fast. I am a \_\_\_\_\_.

3. I live in trees. I am small and grey or red. I have a big tail. I like to eat nuts and seeds. I can run very fast on branches. I am a \_\_\_\_\_.

4. I live in the forest. I am very clever. I have a big, bushy tail and a pointed nose. I like to eat chickens. I am a \_\_\_\_\_.

5. I live in a hole in the ground. I have long ears and I hop. I like to eat carrots and lettuce. I am a \_\_\_\_\_.

**VIII. (5 points) Complete the sentences with these words:**

●naughty ●fast ●injured ●surprised ●wild



1. Where is the vet? My dog is \_\_\_\_\_.

2. My dog is very \_\_\_\_\_. He bites everyone!

3. Are there lots of \_\_\_\_\_ animals in Australia?

4. I've got a hedgehog for a pet! Are you \_\_\_\_\_?

5. 'Is this horse slow?' 'No, it's \_\_\_\_\_.'

*Toate subiectele sunt obligatorii. Timp de lucru 60 minute. Se acordă 10 puncte din oficiu.*



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BAREM  
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**Subiect I (5x2p=10p)**

- 1.NO
- 2.YES
3. NO
4. NO
5. YES

**Subiect II (10x1.5p=15p)**

- 1.holiday
- 2.spring
- 3.eggs
- 4.lunch
- 5.church
- 6.bunnies
- 7.painted
- 8.Sunday
- 9.joyful
- 10.popular

**Subiect III(10x2p=20p)**

- 1.D
- 2.F
- 3.H
- 4.B
- 5.J
- 6.A
- 7.E
- 8.G
- 9.C
- 10.I

**Subiect IV (5x1p=5p)**

**Correct order: 1D → 2E → 3B → 4A → 5 C**

**Subiect V (5x2p=10p)**

- 1.mountain
- 2.bicycle
- 3.pillow
- 4.eat
- 5.swim

**Subiect VI (10x1.5p=15p)**

1. C
2. B
3. C
4. B
5. B
6. B
7. B
8. C
9. A
10. A

**Subiect VII (5x2p=10p)**

- 1.bear
- 2.lion
- 3.squirrel
- 4.fox
- 5.rabbit

**Subiect VIII (5x1p=5p)**

- 1.injured
2. naughty
- 3.wild
- 4.surprised
- 5.fast

*Se acordă 10 puncte din oficiu.*



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**CLASA a IV-a**  
**LIMBA ENGLEZĂ**

<b>Nume</b>	
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<b>Clasa</b>	

**I. (10 points) Read the text about a famous explorer. For each question, choose the best answer.**

**A Busy Weekend in London**

Hi! I'm Mark. I live in a small flat in London with my older brother, Leo. On Saturdays, our routine changes. We don't wake up early; instead, we stay in bed until nine o'clock. After a slow breakfast, Leo usually goes to the gym, while I prefer to read a book or practise the guitar in my room.

In the afternoon, we often meet our friends in the city centre. We usually visit a museum or watch a film at the cinema. Leo loves action films, but I think they are a bit boring. I prefer comedies because they make me laugh. In the evening, we rarely cook at home; we usually try a new Italian or Indian restaurant. We always walk back home because the night air is very refreshing. It's a tiring but great day!

**1. How is Mark's Saturday morning different from a weekday?**

- A) He goes to the gym with Leo.
- B) He wakes up later than usual.
- C) He cleans the flat.

**2. What does Mark do while Leo is at the gym?**

- A) He cooks breakfast.
- B) He watches a film.
- C) He practises a musical instrument.

**3. What is Mark's opinion of action films?**

- A) He likes them as much as Leo does.
- B) He finds them exciting.
- C) He doesn't enjoy them very much.

**4. Where do the brothers usually eat dinner on Saturdays?**

- A) In their small flat.
- B) At their friends' houses.
- C) At a restaurant.

**5. How do they return home in the evening?**

- A) They walk.
- B) They take the London Underground.
- C) They go by bus.



**II. (15 points) Rewrite the sentences in the plural:**

1. It is a sheep.

.....

2. He is a man.

.....

3. It is a mouse.

.....

4. That is a wolf.

.....

5. This is a key.

.....

**III. (16 points) Match:**

1.	1.Where's Tony?	a)We're looking for Mr Porter.
2.	2.Be quiet, please!	b)It starts at eight o'clock.
3.	3.Are you busy?	c)Sorry, I can't. I'm going to my grandparents' house.
4.	4.When is your first lesson?	d)Oh, I'm sorry. Are you studying for the test?
5.	5.Why are you running?	e)Me too! I always watch them on the Internet.
6.	6.What are you doing?	f)No, I'm not doing anything at the moment.
7.	7.I love these videos.	g)I think he's riding his bike in the park.
8.	8.Are you coming to my party?	h)Because I have to catch the bus.

**IV. (10 points) Read the sentences below and put them in the correct order to form a logical short text.**

- A. He quickly grabs his coat and runs out of the house.
- B. Tom wakes up late one morning and realizes he misses his alarm.
- C. Luckily, the teacher is not in the classroom, so he quietly takes his seat.
- D. On his way to school, he keeps checking the time and feels more and more nervous.
- E. When he finally reaches the classroom, he opens the door slowly.

1-	2-	3-	4-	5-
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**V. (10 points) Read the definitions and write the correct name of each animal.**

- beetle
- butterfly
- camel
- dinosaur
- eagle
- goat
- kangaroo
- octopus
- swan
- tortoise

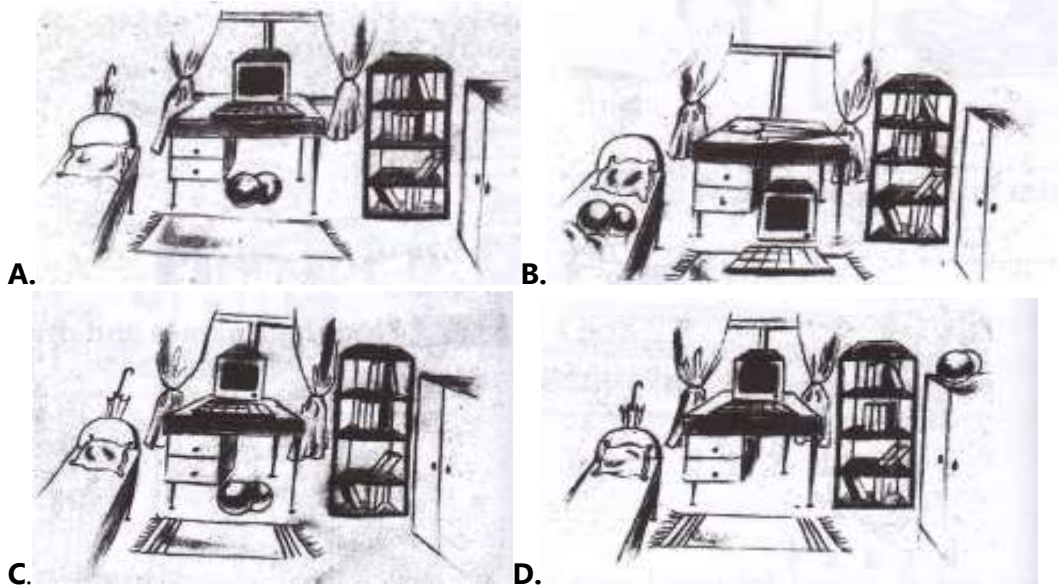
- 1.It's a kind of bird with a white body with a long neck which makes its nest on an island in a river. 1. \_\_\_\_\_
- 2.It's an animal which has a beard, a tail and two horns. 2. \_\_\_\_\_
- 3.Some people keep this animal as a pet and feed it lettuce when it puts its head out of its shell. 3. \_\_\_\_\_
- 4.There are hundreds of kinds of this insect and some of them can fly. 4. \_\_\_\_\_
- 5.This animal has red, orange, grey or brown fur and can hop very fast with its back legs together. 5. \_\_\_\_\_
- 6.This animal lived millions of years ago but it is now extinct. 6. \_\_\_\_\_
- 7.This bird has huge wings and can fly very high. 7. \_\_\_\_\_
- 8.This is an insect with four wings which we see in our gardens in spring. 8. \_\_\_\_\_
- 9.This sea creature has eight arms. 9. \_\_\_\_\_
- 10.You can ride this animal, which can go for days without water. 10. \_\_\_\_\_



**VI. (9 points) Read and choose the picture to match the text:**

This is my room. There is a desk near the window. The computer is on the desk. There is a bookshelf near the desk. On the right there is a wardrobe and on the left there is my bed. There are two balls under the desk and an umbrella behind the bed. There is a carpet on the floor. It has got six lines on it.

The correct picture is: \_\_\_\_\_



**VII. (20 points) Circle the correct answer.**

1. What are you cooking? It ..... very nice!  
A. is smelling                      B. smells                      C. smell
2. George..... a bath at the moment.  
A. is having                      B. has                      C. have
3. A: Do you play basketball at weekends?  
B: Yes, I.....do.  
A. never                      B. often                      C. seldom
4. The weather is..... than yesterday.  
A. good                      B. beter                      C. better
5. That's my pencil. Please give it to.....  
A. I                      B. my                      C. me
6. I'm afraid there is..... tea left.  
A. some                      B. any                      C. no
7. It's very dark in here. I can't see.....  
A. something                      B. nothing.                      C. anything
8. Mother's Day is celebrated..... May.  
A. in                      B. on                      C. at
9. We give presents ..... Christmas.  
A. on                      B. at                      C. in
10. .... I borrow your book, please?  
A. Must                      B. Can                      C. Should

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**Subiect I (5x 2 p= 10p)**

1. B
2. C
3. C
4. C
5. A

**Subiect II (5x 3p= 15p)**

1. They are sheep.
2. They are men.
3. They are mice.
4. Those are wolves.
5. These are keys.

**Subiect III(8x 2p=16 p)**

1. G
2. D
3. F
4. B
5. H
6. A
7. E
8. C

**Subiect IV (5x 2p= 10p)**

**Correct order: 1B → 2 A → 3D → 4E → 5C**

**Subiect V (10x1p=10p)**

- 1.swan
- 2.goat
- 3.tortoise
- 4.beetle
- 5.kangaroo
- 6.dinosaur
- 7.eagle
- 8.butterfly
- 9.octopus
- 10.camel

**Subiect VI (1x 9p= 9p)**

Answer Key : C

**Subiect VII (10x 2p = 20p)**

- 1.B smells
- 2.A is having
- 3.B often
- 4.C better
- 5.C me
- 6.C no
- 7.C anything
- 8.A in
- 9.B at
- 10.B Can

Se acordă 10 puncte din oficiu.



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**LIMBA ENGLEZĂ**

<b>Nume</b>	
<b>Prenume</b>	
<b>Școala de proveniență</b>	
<b>Clasa</b>	

**I. (10 points) Read the text below and choose the correct answer (A, B or C).**

**REBECCA MILES-WILDLIFE PRESENTER**

Rebecca Miles has always loved animals. When she was a child, she liked watching documentaries, TV programmes about real people and events. She also enjoyed going to the local zoo with her grandparents. Her father was an environmentalist, someone who works to protect the natural world, and she and her mother often went on trips with him, travelling to Africa and other parts of the world.

Rebecca studied zoology at university and began her career at a wildlife centre in Zambia. She worked with chimpanzees and studied how they live. She was also interested in learning more about big cats like mountain lions. She made her first TV programme when she was 27. It was a documentary about tigers.

While she was in Asia, filming the documentary, she met her future husband, Ray. He was one of the cameramen on the programme. They quickly realized that they shared the same interests and cared about animals in danger. Now Rebecca and Ray work together on many different projects.

Apart from Zambia, Rebecca has travelled and worked all over Africa and Asia. Ray and Rebecca are now planning to take their very first trip to South America to study mountain lions in the Andes. They would like to show where the mountain lions live and what they eat. They're interested in giving people information about the mountain lions and how to protect them.

Rebecca would like to write a book about her work and her life one day. She wants to make people think about the world they live in and all the amazing animals that are in danger. She'd like to show us that we can help even if we never travel to the places where those animals live.

**1. As a child, Rebecca went to Africa**

- A. with her grandparents.
- B. with her parents.
- C. only with her mother.

**2. Rebecca met Ray**

- A. when she was working in Africa.
- B. when they were working in Asia.
- C. when he was presenting a documentary.

**3. Rebecca and Ray**

- A. have not been to South America.
- B. have been to Africa and Asia together.
- C. have worked in Zambia.



#### 4. In the Andes, Rebecca wants to teach people

- A. how to give food to the mountain lions.
- B. how to live next to the mountain lions.
- C. that the mountain lions need our help.

#### 5. One of Rebecca`s aims is

- A. to think about dangerous animals.
- B. to become an author.
- C. to make people travel more.

### II. ( 10 points) Read the following text and decide which answer (A, B, or C) best fits in each gap.

#### Dolphins

Dolphins are different from the fish in the sea in many ways. They`re part of the family 1 \_\_\_\_\_ whales. They`re warm, they 2 \_\_\_\_\_ babies which stay with 3 \_\_\_\_\_ mothers for years, and usually swim together in family groups called 4 \_\_\_\_\_.

People think that dolphins are unusually clever animals. Dolphins `talk` to one another and understand each 5 \_\_\_\_\_ very well and 6 \_\_\_\_\_ dolphins can learn to understand words in our language. They will also 7 \_\_\_\_\_ instructions. They`re friendly and enjoy playing games, too. You often see 8 \_\_\_\_\_ swimming near ships at sea.

Dolphins prefer to eat certain kinds of food which they can find even if it`s dark, 9 \_\_\_\_\_ they don`t need to drink. They get all the 10 \_\_\_\_\_ that they need from the fish they eat.

- |              |             |               |
|--------------|-------------|---------------|
| 1. A of      | B so        | C from        |
| 2. A has     | B have      | C are having  |
| 3. A its     | B their     | C our         |
| 4. A packs   | B groups    | C herds       |
| 5. A other   | B another   | C and         |
| 6. A many    | B any       | C a lot       |
| 7. A follow  | B following | C followed    |
| 8. A him     | B it        | C them        |
| 9. A because | B but       | C or          |
| 10. A water  | B sleep     | C destination |

### III. (10 points) Choose between the verbs to complete the sentences.

#### a) hope / want / wish

1. I \_\_\_\_\_ I could be there with you, but I can`t take a holiday right now.
2. I \_\_\_\_\_ I will be able to go on holiday with you next year.

#### b) intend / mean / think

1. What makes you \_\_\_\_\_ that spending time in front of a screen is good for your brain?
2. It depends what you \_\_\_\_\_ by that.



**c) make / do / have**

1. She always \_\_\_\_\_ excuses for arriving late.
2. Scientists around the world have to \_\_\_\_\_ serious research to find cures for rare diseases.

**d) bring / use / take**

1. I need to go back home and \_\_\_\_\_ my phone! I left it in the charger.
2. Come to my place and \_\_\_\_\_ your things with you!

**e) say / tell / speak**

1. Please, \_\_\_\_\_ me the truth about what happened.
2. Can you \_\_\_\_\_ English fluently?

**IV. (15 points) Put the verbs in brackets into the correct form of the present simple or the present continuous:**

1. A: .....(Paul/go) to Berlin next week?

B: Yes, he .....(visit) relatives in Munich, but he  
.....(not/stay) for long.

2. A: .....(you/do) anything after class today?

B: Yes, I.....(take) my dog to the vet.

3. A:.....(Laura/usually/sit) here?

B: Yes, but she .....(not/come) in today. She  
.....(work) from home.

4 .A:.....(Julia/take part) in the concert next week?

B: Yes. She's an excellent violinist – she .....(practise) every day.

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BAREM  
LIMBA ENGLEZĂ

**Subiect I (5x2 p= 10p)**

1. B
2. B
3. A
4. C
5. B

**Subiect II (10x 1p= 10p)**

- 1-A
- 2-B
- 3-B
- 4-C
- 5-A
- 6-A
- 7-A
- 8-C
- 9-B
- 10-a

**Subiect III (10x 1p = 10 p)**

- a) **hope/want/wish**
  1. WISH
  2. HOPE
- b) **intend/mean/think**
  1. THINK
  2. MEAN
- c) **make/do/have**
  1. MAKES
  2. DO
- d) **bring/use/take**
  1. TAKE
  2. BRING
- e) **say/tell/speak**
  1. TELL
  2. SPEAK

**Subiect IV (10x 1,5p = 15p)**

1. Is Paul going, is visiting, isn't staying
2. Are you doing, I'm taking
3. Does Laura usually sit, isn't coming, is working
4. Is Julia taking part, practises



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LIMBA ENGLEZĂ

Nume	
Prenume	
Școala de proveniență	
Clasa	

**I. (5 points) For each question, choose the correct answer.**

**On Living Abroad, Jacob Morris**

People often ask me what my reasons were for moving abroad, and most of the time I have to tell them that I'm not too sure myself. I was living a very happy life as a designer in Vancouver and I could see myself getting settled in the area. I think it was the comfort of my life that really made me decide to try something different before settling down. I think it's in all of us – that desire to explore somewhere different.

I had studied Spanish while at high school, and although I wasn't very good at it, I enjoyed the classes. It was really this that made me think of coming to Spain. Once I had made the decision, I needed to think about how I would pay my way while I was out there, and so I looked into becoming an English teaching assistant at a school in Spain. It's easy to look for somewhere to live and to make travel arrangements, but making sure you are economically secure is something you should do before making the move.

Whenever I talk with my friends, they seem jealous of my life here in Spain. Yes, the weather is often much sunnier and I am certainly experiencing a different way of life, but they don't seem to know the challenges that living abroad brings. Being in another country means you miss out on everything going on back home. People get married, have children and you miss out on all of these, except the photos you see on social media. It's hard not to be there for those occasions, but it's something you have to accept.

Missing family is often the biggest challenge. It wasn't so bad when I had to tell my parents that I couldn't come over for Sunday dinner, or that I had to work that night, because I could always promise to go the week after. Imagine having to tell your family that you're not coming home for Christmas but that you'll try and make it home the next summer. The guilt becomes worse.

There are definitely challenges to face, but there are also huge things to gain. You will have two homes, two languages and become much more worldly. Home becomes even more precious, and it means that you value the time with your family much more than you did before.

**1. Why did Jacob decide to move abroad?**

- A He wasn't enjoying life in Vancouver.
- B He wanted a different kind of job.
- C He wanted to experience something different.
- D He wasn't comfortable where he was living.

**2. Jacob recommends that before you move, you should**

- A find somewhere to live.
- B make sure you have no money worries.
- C learn a different language.
- D exchange money.

**3. What does Jacob say about his friends?**

- A They don't know why he decided to move away.
- B They don't understand the difficulties of living abroad.
- C They don't contact him often enough.
- D He hasn't heard from any of them.



**4. What is the biggest challenge for Jacob?**

- A missing his family
- B telling his family he's not coming home for Christmas
- C missing out on things going on back home
- D not having Sunday dinner with his parents

**5. What would be a good sub-heading for this article?**

- A Jacob Morris writes about how he decided to move abroad.
- B The difficulties and benefits of living abroad.
- C Jacob Morris talks about the guilt he felt when he moved abroad.
- D Why my life is better now I'm in Spain.

**II. (15 points) Circle the correct option.**

1. "Don't disturb him!"  
"Why? (he / to have) a rest?"
  - a) Is he having
  - b) Has he
  - c) Does he have
2. The police needed \_\_\_\_\_ information to solve the case.
  - a) farther
  - b) furthest
  - c) further
3. I always take a map when I go to \_\_\_\_\_.
  - a) mountains
  - b) the mountain
  - c) the mountains
4. How many corners \_\_\_\_\_ (to have)?
  - a) has a cube
  - b) does a cube have
  - c) a cube has
5. Samuel needs to work \_\_\_\_\_ to get the promotion.
  - a) hardly
  - b) hard
  - c) more hard
6. "\_\_\_\_\_ (you / to understand) what the lecturer is saying?"
  - a) Do you understand
  - b) Are you understanding
  - c) Does you understand
7. I \_\_\_\_\_ time to go shopping yesterday.
  - a) didn't have
  - b) hadn't
  - c) didn't had
8. "Jim .....lose some weight. His doctor said so." "Then he must go on a diet."
  - a) mustn't
  - b) can
  - c) has to



9. He is very skilful at carving wood. He's a real \_\_\_\_\_.
- a) art
  - b) artisan
  - c) artistic
10. "Why \_\_\_\_\_ (you / to put) on your raincoat? It's not raining."
- a) do you put
  - b) are you putting
  - c) you put

**III. (15 points) Fill in the correct form of the verbs in brackets.**

- a. Mark \_\_\_\_\_ (live) in London, but at the moment he \_\_\_\_\_ (stay) in Spain.
- b. \_\_\_\_\_ (Sally / go) jogging every day?
- c. It \_\_\_\_\_ (snow) heavily last night when the car \_\_\_\_\_ (get) stuck.
- d. She \_\_\_\_\_ (spend) her holidays in France last year.
- e. A: Look at that boy!
- B: Oh yes! He \_\_\_\_\_ (climb) the tree!
- f. If he \_\_\_\_\_ (sell) more fish, he will get much money.
- g. At two o'clock yesterday, they \_\_\_\_\_ (have) lunch at an outdoor café.
- i. You \_\_\_\_\_ (always/interrupt) me when I'm talking!

**IV. (10 points) Write one word in each gap:**

Journey to Earth

Commander Davenport told the other astronauts (1) \_\_\_\_\_ get into position, and then asked them (2) \_\_\_\_\_ they were ready. Diego said (3) \_\_\_\_\_ he was. So did McLuskey. At the back (4) \_\_\_\_\_ the spaceship, Lucy put (5) \_\_\_\_\_ her seatbelt and nodded. (6) \_\_\_\_\_ the distance, the Earth looked like a little blue ball. 'Well,' said Davenport, 'we're short (7) \_\_\_\_\_ time. We've got five minutes (8) \_\_\_\_\_ most to do this. I (9) \_\_\_\_\_ we had full power, but we don't.' He smiled. 'And if we don't blow (10) \_\_\_\_\_, we'll be back on Earth in about two hours.' He looked at each of his friends in turn and \_\_\_\_\_ said, 'Let's \_\_\_\_\_ do \_\_\_\_\_ it! \_\_\_\_\_ See \_\_\_\_\_ you \_\_\_\_\_ back \_\_\_\_\_ on \_\_\_\_\_ Earth!'

*Toate subiectele sunt obligatorii. Timp de lucru 90 minute.*



**ȘCOALA GIMNAZIALĂ ANTON PANN**  
**CONCURSUL INTERJUDEȚEAN INTERDISCIPLINAR MEILLEBEST**  
**EDIȚIA VII**  
**29 MARTIE 2026**

**CLASA a VI-a**  
**BAREM**  
**LIMBA ENGLEZĂ**

**Subiect I (5x 1p= 5p)**

**1.C 2.B 3.B 4.A 5.B**

**Subiect II (10x 1.5p= 15 p)**

1.a) Is he having                      2.c)further                      3. c) the mountains                      4. b)does a cube have                      5. b)hard  
6.a)Do you understand                      7.a)didn't have                      8.c) has to                      9.b)artisan                      10.b)are you putting

**Subiect III (10 x 1.5p= 15p)**

a.lives;    is/'s staying    b.Does Sally go    c.was snowing;    got    d. spent    e.is/'s going to climb  
f.sells    g.were having    h. are always interrupting

**Subiect IV ( 10x 1p= 10p)**

1.to  
2.if/whether  
3.that  
4.of  
5.on  
6.In  
7.of  
8.at  
9.wish  
10.up



ȘCOALA GIMNAZIALĂ ANTON PANN  
CONCURSUL INTERJUDEȚEAN INTERDISCIPLINAR  
MEILLEBEST  
EDIȚIA VII  
29 MARTIE 2026

Nume	
Prenume	
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Clasa	

CLASA a VII-a

LIMBA ENGLEZĂ

Read the following text.

**Sending WILDLIFE BACK HOME**

**13-year-old Shelley Hawkin writes about an interesting animal rescue centre.**

Last week, I got the chance to take part in an interesting activity as a volunteer at my local wildlife rescue centre. The centre's main purpose is to rescue animals that are sick or injured, make them better and then send them back to their natural environment. I love animals and I felt I really needed to do something useful.

During my week as a volunteer, I worked with the vet at the centre to decide which animals could return to the wild. He gave them all excellent care and attention and many recovered surprisingly quickly. We chose a number of different species of birds and small animals and drove out into the countryside with them. After stopping the van at a suitable place, we let them out into the fields and trees where they belong.

Sadly, not all animals can be returned to the places where they were found. There are a number of reasons for this. In some cases, the places where they lived are too noisy or polluted, for example, where huge motorways are built or rubbish is thrown into rivers. This is often the reason why the animals had health problems in the first place. In other cases, animals are just too weak to manage on their own in the wild. They have to be kept at the centre, where they can have babies, and where they and their babies can receive proper care.

Some people say that we shouldn't keep animals in rescue centres because it isn't natural for them. But for me, it gives them a chance to grow in number and not disappear from the earth completely. So I'll definitely be volunteering at the wildlife rescue centre again!

I'm so glad I volunteered at the animal rescue centre, especially because I'm doing a wild life project at school at the moment. After my experience working there, I now understand a lot more about these animals. You learn how to look after them, about how they behave, and about how important each one is to our natural environment. I had lots of interesting things to write about in my project!

**I. (10 points) For each question, choose the correct answer:**

**1. What does Shelley say the centre does?**

- A It helps make wild animals well again.
- B It gives animals on the streets a home.
- C It looks after nature in the local area.
- D It tries to stop people from hurting animals.

**2. How did Shelley feel while working with the vet?**

- A pleased to be selected as a volunteer
- B excited to get out into the countryside
- C amazed how fast some animals got better
- D surprised how quickly he worked

**3. What is one reason not all animals can be sent back into the wild?**

- A They can't move away from their babies.
- B They don't want to leave the centre.
- C The journey is too long for weaker animals.
- D Humans have spoiled their environment.



**4. What is Shelley's attitude towards animal rescue centres?**

- A They should encourage more people to volunteer.
- B Wildlife populations are greatly helped by them.
- C They deserve more support from people.
- D She expects they will grow in number.

**5. What might Shelley write in her blog about working at the wildlife rescue centre?**

- A It has changed my ideas about animals and has made me want to open my own rescue centre someday.
- B It has been of great benefit to my schoolwork and was also a terrific experience, so now I plan to go back there sometime to work.
- C I didn't think it would be so interesting but now I've got lots of new ideas on how I can help the environment.
- D It helped me get top marks in my project and I also understand so much more about animals now.

**II. (10 points) Fill in the blanks with the correct tense.**

Sarah loves entertainment and always finds time to enjoy herself. She.....(**1. watch**) her favorite TV shows every evening after dinner. Right now, she.....(**2. listen**) to music and relaxing after a busy day. Yesterday, she.....(**3. go**) to the cinema with her friends to see a new movie. While they.....(**4. wait**) for the movie to start, they bought popcorn and drinks. Last week, Sarah.....(**5. take part**) in a karaoke competition, and she had so much fun. She..... (**6. already try**) singing several of her favorite songs at home to practise. This year, she.....(**7. explore**) different hobbies like dancing and painting, and she finds them enjoyable. At the moment, her younger brother..... (**8. play**) video games in the living room. During the weekend, she.....(**9. watch**) a documentary while her parents were preparing dinner. Sarah.....(**10. not decide**) yet which hobby she likes the most, but she is excited to keep exploring new activities.

**III. (5 points) Choose and fill in: in short, that is to say, on the spot, the nose on your face, make it clear.**

- 1.Let's do it \_\_\_\_\_so we don't waste time.
- 2.Your boredom is as plain as \_\_\_\_\_.
- 3.You don't need to \_\_\_\_\_I understand.
- 4.Jim is the nicest person I've ever met. \_\_\_\_\_, he's an angel!
- 5.Facial features reflect our personality. \_\_\_\_\_, the way we look, indicates what we are like.



**IV. (10 points) Use the word given in capitals to form a new one that fits in the gap.**

The European Union is widely advertising the connection between certain diseases and the way people live. 1) \_\_\_\_\_ (FORTUNE), the message is gradually being understood. In a recent survey, 89% of people knew of the dangers of smoking, which is responsible for a 2) \_\_\_\_\_ (THREE) of all cancer deaths. Many people are also aware of the risks of increased 3) \_\_\_\_\_ (EXPOSE) to the sun. However, many people do not know that other aspects of human 4) \_\_\_\_\_ (BEHAVE) can also influence the risk of getting cancer. One of the most interesting pieces of research was carried out in Italy, where Europe's 5) \_\_\_\_\_ (LEAD) cancer experts stressed the importance of nutrition. It showed that a high 6) \_\_\_\_\_ (CONSUME) of fat and meat and a low one of fruit and vegetables can increase the rate of disease in 7) \_\_\_\_\_ (VARY) parts of the body. While doctors are confident that eating a lot of fruit and vegetables helps protect against several common cancers, they do not know exactly why that is. The most popular belief is that the substances found in such foods react with the 'free radicals' found in our bodies and help slow down the 8) \_\_\_\_\_ (GROW) of disease. Until more research has been done, it is recommended that the 9) \_\_\_\_\_ (LITTLE) we can do is to follow a healthy diet and 10) \_\_\_\_\_ (LIFE).

**V. (10 points) Choose the correct answer.**

1. Do you really think those high-heeled shoes are ..... in the jungle?

A loose B ancient C rough D suitable

2 ..... on your jacket if you're cold.

A Put B Take C Get D Add

3 There was a sign over the gate saying '..... OUT'.

A CLEAR B CONTINUE C KEEP D SET

4 Dinosaurs are ..... , so there are no dinosaurs alive any more.

A mild B extinct C global D tight

5. There were about twenty people ..... total at the meeting.

A on B at C in D with

*Toate subiectele sunt obligatorii. Timp de lucru 90 minute*



**ȘCOALA GIMNAZIALĂ ANTON PANN**  
**CONCURSUL INTERJUDEȚEAN INTERDISCIPLINAR MEILLEBEST**  
**EDIȚIA VII**  
**29 MARTIE 2026**

**CLASA a VII-a**  
**BAREM**  
**LIMBA ENGLEZĂ**

**Subiect I (5x 2p= 10p)**

1.A 2.C 3.D 4.B 5.B

**Subiect II (10x 1p= 10p)**

1. watches
2. is listening
3. went
4. were waiting
5. took part
6. has already tried
7. is exploring
8. is playing
9. was watching
10. hasn't decided

**Subiect III (5x 1p= 5p)**

1. on the spot
2. the nose on your face
3. make it clear
4. In short
5. That is to say

**Subiect IV (10x 1p= 10p)**

- 1.FORTUNATELY
- 2.THIRD
- 3.EXPOSURE
4. BEHAVIOUR
5. LEADING
6. CONSUMPTION
7. VARIOUS
8. GROWTH
9. LEAST
10. LIFESTYLE

**Subiect V (5x 2p= 10p)**

**1. D    2. A    3. C    4. B    5. C**



ȘCOALA GIMNAZIALĂ ANTON PANN  
CONCURSUL INTERJUDEȚEAN INTERDISCIPLINAR  
MEILLEBEST  
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29 MARTIE 2026

CLASA a VIII-a  
LIMBA ENGLEZĂ

Num	
Prenume	
Școala de proveniență	
Clasa	

Read the magazine article below about the ways we communicate nowadays. For questions 1–5, choose from the people A–D. The people may be chosen more than once.

**LOSING THE ART OF CONVERSATION**

Four people were asked to watch an online talk about technology changing the way we communicate and then to express their opinions about it:

<p><b>A.</b>                    <i>Food for thought</i></p> <p>The talk certainly gave me plenty of food for thought about the way we communicate these days and how technology is changing our behaviour. People are constantly multitasking, whether it be emailing during meetings or texting in the checkout queue. I really believe it is affecting the way we relate to each other and it is not just in the workplace. Kids fade into the background as parents send messages at the dinner table or post on social networks during the school run. It's as if we can't bear to miss out on what our online buddies are up to, so we juggle the real and online world. My greatest concern is that we don't give our brains a chance to switch off. It's these precious moments when we actually process information that help us make important decisions.</p>	<p><b>B.</b>                    <i>Hit the nail</i></p> <p>It was a fascinating talk and the speaker really hit the nail on the head with a couple of things. Take parental influence, for instance. How can we expect teenagers not to text while doing their homework when they witness their parents posting on social media while cooking the evening meal or waiting at a red light? She also made a valid point about people wanting to be in two or several places at once. So they switch back and forth between their real-life and online conversations. I see it all the time with my teenage daughter and her friends. They arrange to meet and then sit to get her in silence while each one engages in a different conversation online.</p>
<p><b>C.</b>                    <i>Another kettle of fish</i></p> <p>So much of what the speaker said rang true. I honestly believe there's a danger that the more connected we are, the more isolated we feel. I don't think this is such an issue for my generation who've lived without technology for so long. We know how to be alone and, more importantly, we know that it's OK to be alone. But the under 20s are another kettle of fish. They're so busy communicating that they never experience the feeling of solitude and run the risk of not learning how to enjoy their own company. In addition, they're learning conversation through messages that can be edited and changed at the expense of learning the art of real conversation in real time with the person in front of you.</p>	<p><b>D.</b>                    <i>In a nut shell</i></p> <p>I'm not sure to what extent I agree that people are more alone, but the way we communicate has certainly evolved. We send tiny snippets of conversation or emoticons to each other and I wonder how much this actually allows us to really understand one another. This superficial conversation is replacing in-depth face-to-face interaction with its pauses, intonation and sentiment. The speaker makes a good point about how we're getting used to conversing with machines like Siri or robots, which are totally devoid of any experience of human life. But despite such limitations, we seem to be expecting more from technology and less from each other.</p>



**I. (5 points) Which person...**

1. gives an example of how people can be simultaneously together and alone?  
.....
2. agrees with A that times without any communication are valuable?  
.....
3. has a similar opinion to C about the importance of conversational skills without technology?  
.....
4. agrees with B that online communication is having an impact on family relationships?  
.....
5. mentions how decision-making skills could be affected by technology?  
.....

**II. (5 points) Match the beginning of the sentences with the second half, according to the text above.**

A.	B.
1.If something rings true.....	a. it is completely different from something else.
2.If someone hits the nail on the head.....	b. you change between two ideas.
3.If someone fades into the background .....	c. it means that person is planning to do something.
4.If you do something at the expense of something else...	d. it means that person disappears.
5.If something is another kettle of fish.....	e. you want to be active on social media.
6.If something is devoid of something else .....	f. it does not have something you would normally expect it to have.
7.If you switch back and forth .....	g. it makes you think.
8.If something gives you food for thought.....	h. it seems to be true.
9.If you can't bear to miss out .....	i. the first thing harms the second one.
10.If someone is up to something.....	j. they say exactly how something is.

1-    2-    3-    4-    5-    6-    7-    8-    9-    10-

**III. (10 points) Complete the gaps with the correct form of the words in capitals.**

1. In today's society, we need to understand the human \_\_\_\_\_ (INTERACT).
2. Such an invention would be \_\_\_\_\_ to us. (PROFIT)
3. People's homes are full of technical \_\_\_\_\_ (EQUIP).
4. Something else you have to take into \_\_\_\_\_ is your privacy. (CONSIDER)
5. It is your \_\_\_\_\_ what information you post on the internet. (DECIDE)
6. An interactive website is one which allows \_\_\_\_\_ to add comments or edit them. (USE)
7. You always have to think about your \_\_\_\_\_ when chatting to people online. (SAFE)
8. Canola oil is \_\_\_\_\_ used as cooking oil. (TRADITIONAL)
9. It is \_\_\_\_\_ how, the next day, his comments simply disappear. (FUN)
10. Online \_\_\_\_\_ can prove to be more influential than the real life ones. (FRIEND)



**IV. (5 points) Complete the sentences with one of these words or expressions:** *close, direct, estimated, expertise, following, keen, market, convince, trends, up*

It is 1) \_\_\_\_\_ that about 40 percent of the world's population uses social media, and many of these billions of social media users look 2) \_\_\_\_\_ to influencers to help them decide what to buy and what 3) \_\_\_\_\_ to follow. An influencer is a person who can influence the decisions of their followers because of their relationship with their audience and their 4) \_\_\_\_\_ in a particular area, e.g., fashion, travel or technology. Influencers often have a large 5) \_\_\_\_\_ of people who pay 6) \_\_\_\_\_ attention to their views. They have the power to 7) \_\_\_\_\_ people to buy things, and influencers are now seen by many companies as a 8) \_\_\_\_\_ way to customers' hearts. Brands are now asking powerful influencers to 9) \_\_\_\_\_ their products. With some influencers charging up to \$25,000 for one social media post, it is no surprise that more and more people are 10) \_\_\_\_\_ to become influencers too.

**V. (10points) Rephrase the following sentences, starting with the given beginning:**

1. I don't understand computers so I don't know how to use them.  
**If** .....
2. They invited the scientists to the conference.  
**The scientists** .....
3. Although he spends his day online, he doesn't think he is addicted.  
**Despite** .....
4. This is the first time I have ever communicated with her.  
**I have** .....
5. Let's send her an instant message.  
**How about** .....

**VI. (10 points) Choose the correct answer:**

1. Instagram is \_\_\_\_\_ for sharing photos.  
A. the bestest B. the best C. the better
2. Did she like \_\_\_\_\_ for her company or not?  
A. posting B. post C. posted
3. Mara and Patrick have never met in real life \_\_\_\_\_, so let's hope they'll like each other!  
A. yet B. ago C. since
4. Some scientists \_\_\_\_\_ this new theory related to informational noise.  
A. are discovering B. discovered C. have discovered
5. I \_\_\_\_\_ to Prague this weekend. I can't wait to take lots of photos for my Insta.  
A. go B. will be going C. am going



6. My sister, \_\_\_\_\_ is a brilliant student, has already worked for a marketing company.  
A. who B. which C. whose
7. If you \_\_\_\_\_ so much time scrolling through social media, you could finish your project on time.  
A. wasted B. hadn't wasted C. didn't waste
8. If only I had spent \_\_\_\_\_ on social media – I might have achieved better grades.  
A. less time B. little time C. more less time
9. I wish I \_\_\_\_\_ a successful company. Maybe my dream will come true one day.  
A. own B. owned C. have owned
10. The influencer shared photos as \_\_\_\_\_ of the donations she made.  
A. truth B. prove C. proof

*Toate subiectele sunt obligatorii. Timp de lucru 90 minute.*



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**CLASA a VIII-a**  
**BAREM**  
**LIMBA ENGLEZĂ**

**Subiect I (5x 1 p= 5p)**

1B, 2C, 3D, 4A, 5A

**Subiect II (10x 0.5p= 5p)**

1h, 2j, 3d, 4i, 5a, 6f, 7b, 8g, 9e, 10c

**Subiect III (10x 1p= 10p)**

1. interaction
2. profitable
3. equipment
4. consideration
5. decision
6. users
7. safety
8. traditionally
9. funny
10. friendships

**Subiect IV(10x 0.5p= 5p)**

- 1) estimated   2) up   3)trends   4) expertise   5) following   6) close   7) convince  
8) direct   9)market   10)keen

**Subiect V (5x 2p= 10p)**

- 1- If I understood computers, I would know how to use them.
- 2- The scientists were invited to the conference.
- 3- Despite spending his days online, he doesn't think he is addicted.
- 4- I have never communicated with her before.
- 5- How about sending her an instant message?

**Subiect VI (10x 1p= 10p)**

1B, 2A, 3A, 4C, 5C, 6A, 7C, 8A, 9B, 10C